


GOOD PRACTICE

A clean classroom is fundamental in fostering a positive atmosphere that enhances effective teaching and learning. Unfortunately, this ideal environment was not being realized at the Vidyalaya in some areas, where students displayed a lack of concern for maintaining a healthy classroom. Instances of torn paper being carelessly discarded and disarrangement of furniture highlighted a general disregard for cleanliness. Recognizing the need for change, the Vidyalaya implemented a Cleanliness Assessment drive aimed at instilling a sense of responsibility and promoting the importance of hygiene among students.

To begin with, an awareness session has been conducted in the assembly, detailing the parameters for judgement. The parameters included Neatness of the classroom, Arrangement of furniture, Neatness of the window panes, Arrangement of cupboards and blackboard information and neatness. These criteria included the overall neatness of the classroom, the proper arrangement of furniture, the cleanliness of window panes, and the tidiness of cupboards and blackboards. We looked forward for mass participation from the side of students and active involvement in keeping their classroom clean. They responsibly took part in the drive and contributed their part. The class selected is honoured monthly with an ever rolling trophy which encourages the students take pride in their environment but also to cultivate good habits that contribute to their mental well-being.

By participating in the cleanliness drive, students will be learning valuable lessons about teamwork and the impact of their actions, ultimately contributing to a more conducive learning environment. The positive changes observed in both the classroom atmosphere and student attitudes serve as a testament to the effectiveness of this initiative.


PRINCIPAL
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